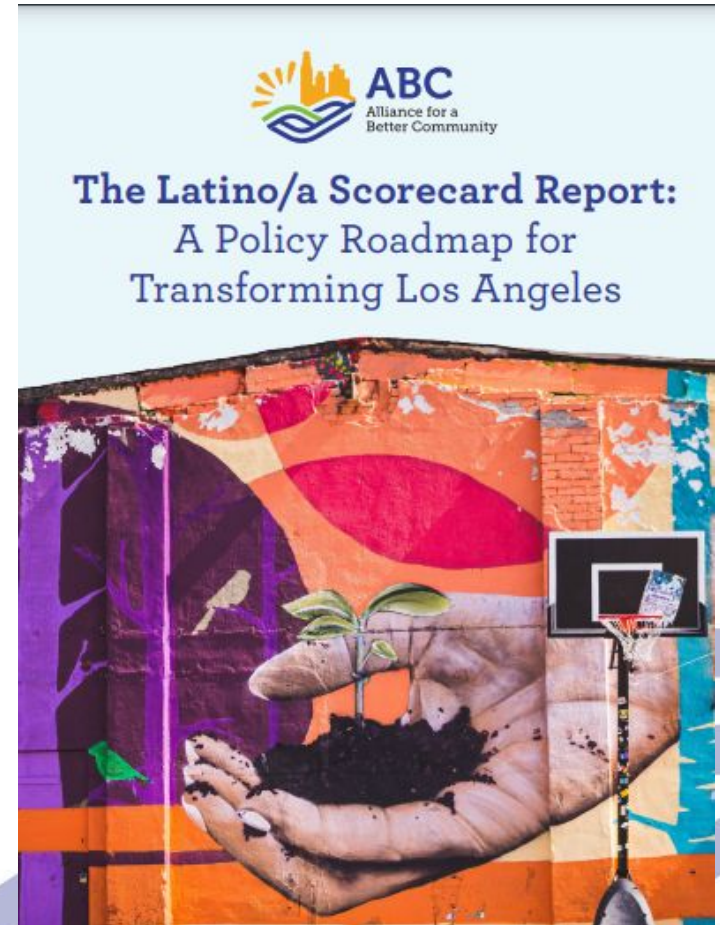




# The Latino/a Scorecard Report: A Policy Roadmap for Transforming Los Angeles

LA Civil Rights Department  
October 13, 2022

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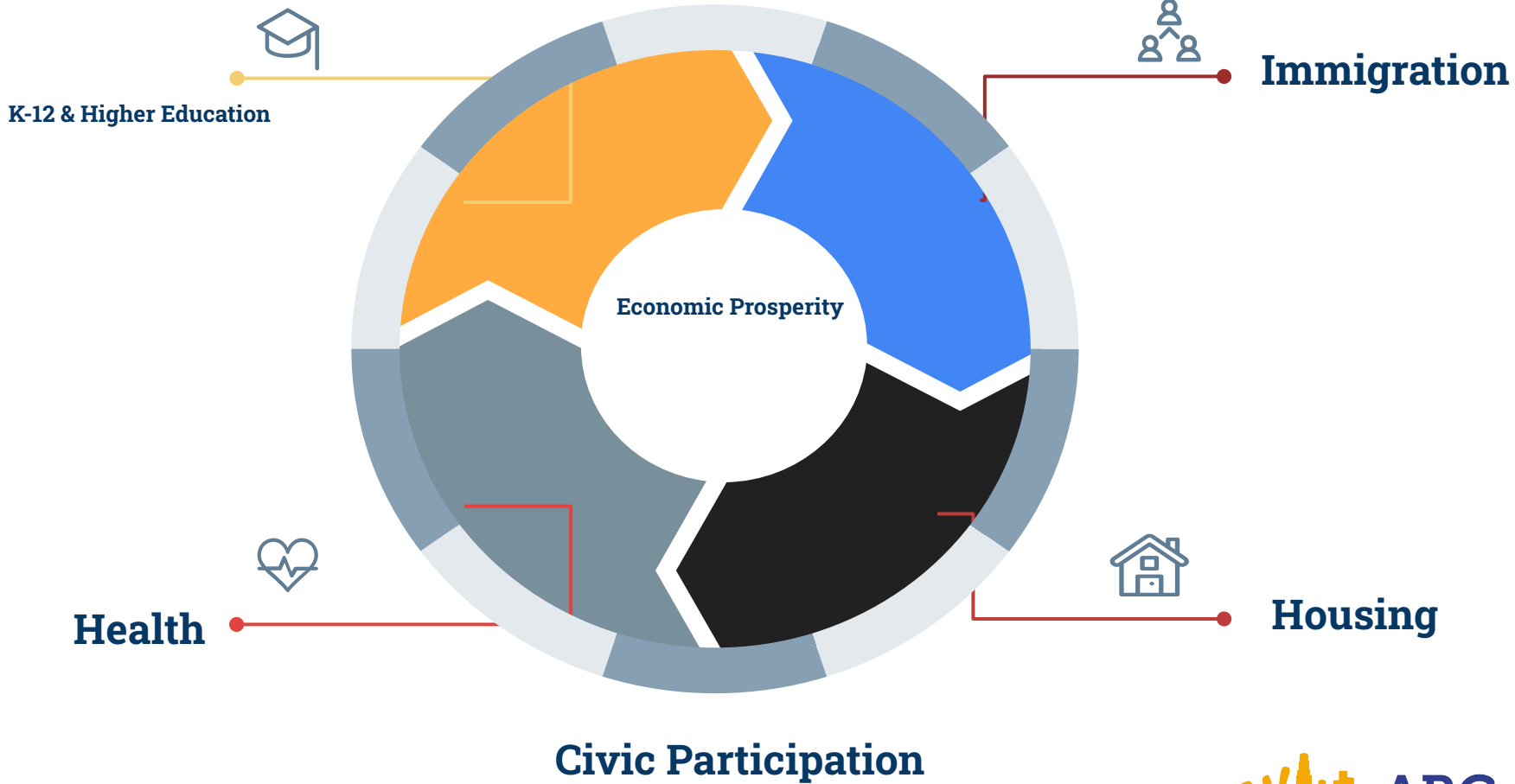




### **About Alliance for a Better Community (ABC):**

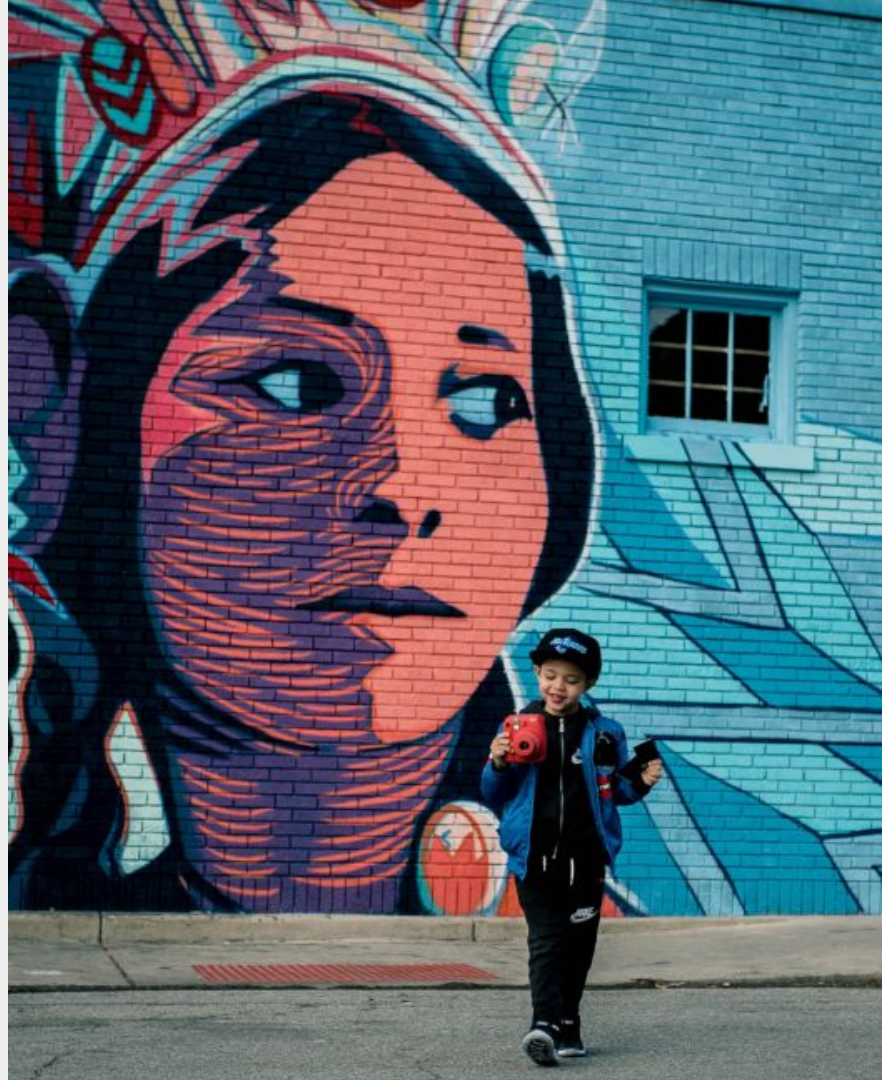
The mission of Alliance for a Better Community (ABC) is to promote economic prosperity of the Latino community and the Los Angeles region, inclusive of an improved quality of life for Latinos in education, health and civic participation.

ABC's vision is to ensure a vibrant Los Angeles region where Latinos fully participate in, contribute to and benefit from a prosperous, multi-ethnic community in which families enjoy greater opportunities.



# Latino Scorecard: Overarching Purpose & Goals

- Create a report that **aligns with our mission.**
- **Guides** our work in years to come.
- Serves as an **advocacy and organizing tool** for ABC and our partners
- Highlights **key areas** impacting Latinos in Los Angeles.
- Integrates an **asset-based narrative.**



## Specific 2021 Scorecard Objectives:

- **Research tool:** Highlight Latino assets and opportunity gaps
- **Policy tool:** Inform public policy
- **Advocacy and Organizing tool:** Use the data in advocacy action
- **Communication tool:** Change the narrative on the outlook and impact of Latino communities in LA County and start new discussions
- **Accountability tool:** Provide critical information to decision-makers as well as Latino residents to engage their elected officials and cultivate leadership

# University Partners

## USC Price

Sol Price School of Public Policy  
*Sol Price Center for Social Innovation*

- Economic Prosperity
- Education
- Public Safety



**Loyola Marymount  
University**

**StudyLA**

Thomas and Dorothy Leavey  
Center for the Study of Los Angeles

- Civic Engagement

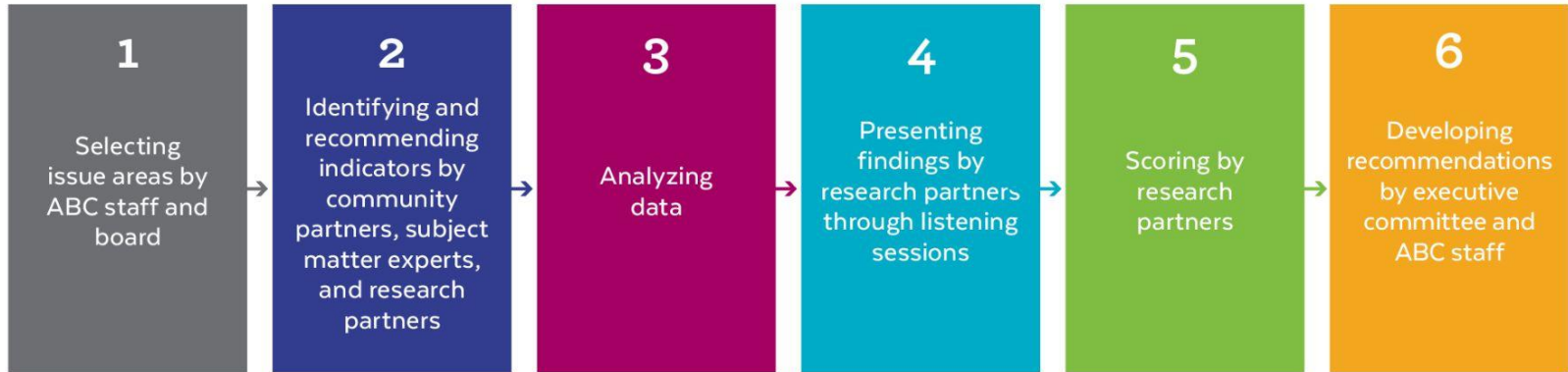
**UCLA**

**David Geffen School of Medicine**

- Health

# Overview of Process

## LATINO SCORECARD PROCESS



## INDICATORS

### EDUCATION

- Early Childhood Education
- Third Grade Reading Achievement
- Reclassification of English Learners by Grade 5
- Algebra 1 by Grade 9
- A-G Completion
- High School Graduation
- Enrollment by Higher Education Segment
- Undergraduate Retention, Graduation, and Outcomes

### HEALTH

- Life Expectancy
- Suicidal Ideation
- Depression
- Diabetes
- Obesity
- Teen Pregnancy
- Cervical Cancer
- Influenza Vaccination
- Uninsured Rates
- Access to Regular Source of Health Care
- Enrollment in Health Professional Program

### PUBLIC SAFETY

- Latino/as as Victims of Crime (Hate Crimes)
- Police-Initiated Contact
- Latino/as Within the Criminal Justice System
- Trust in Law Enforcement
- Presence of Latino/as in Law Enforcement
- Presence of Latino/as in the Judicial System

### ECONOMIC PROSPERITY

- Income
- Unemployment
- Latino/a Home Ownership
- Latino/a Home Values
- Opportunity Youth
- Rent Burden

### CIVIC ENGAGEMENT

- Voter Participation
- Representation in Public Office

### ENVIRONMENTAL QUALITY AND NEIGHBORHOOD WELLBEING

- Access to Healthy Food
- Access to Clean Water
- Access to Clean Air
- Access to Parks and Green Space



# Focus Areas

## SUMMARY OF CUMULATIVE SCORES

- ③ Education
- ④ Health
- ③ Public Safety
- ③ Economic Prosperity
- ③+ Civic Engagement

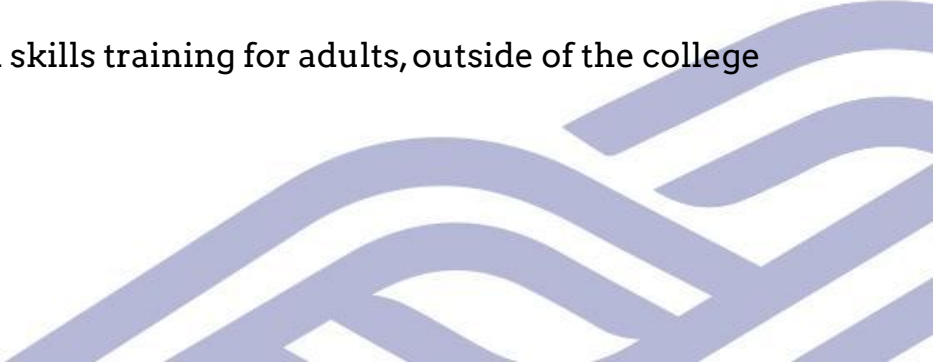


# Current and Past Scorecard Comparison

2003 Report Category	Grade (Overall)	2021 Report Category	Grade (Overall)
EDUCATION	D	EDUCATION	C
PUBLIC SAFETY	C	PUBLIC SAFETY	C
ECONOMIC PROSPERITY	C	ECONOMIC PROSPERITY	C
HEALTH	C	HEALTH	D
HOUSING	D	N/A	N/A
N/A	N/A	CIVIC ENGAGEMENT	C+

**Note:** Housing was a standalone category in 2003 and included in economic prosperity in 2021. Civic engagement was introduced as a new category in 2021.

# Education Recommendations:

- 1) Invest in high-quality early childhood education in underserved communities so Latino/a children are prepared to thrive in school and life
  - 2) Invest in the expansion of quality early grade programming, including dual language programs, that honors and leverages Latino/as students' cultural and linguistic assets
  - 3) Ensure that educators are reflective of the communities in which they teach by investing in the educator pipeline, in recruitment, and in educator retention
  - 4) Invest in research-based career pathway programs that contextualize academically rigorous, real world, and work-based learning opportunities that prepare Latino/a students for college and career
  - 5) Invest in programs and services for Latino/a college students that provide culturally relevant guidance and support needed to graduate from higher education institutions and transition to a career
  - 6) Invest in continuing education, credentialing, and skills training for adults, outside of the college system
- 

# Health Recommendations:

- 1) Develop healthy environments for Latino/as that promote liveable communities with access to more parks and green spaces, areas for recreation and exercise, healthy food and fresh produce, and clean air and water
- 2) Declare racism as a public health crisis at the state level and declare discrimination due to xenophobia as a public health crisis at the County and State levels
- 3) Expand comprehensive access to high-quality health care, regardless of citizenship or legal status
- 4) Invest in and promote school-based health centers and community-based partnerships and wellness centers as hubs for community health while ensuring that these spaces are welcoming and culturally responsive to the Latino/a community
- 5) Increase community health education programs to support health literacy, improve physical activity and nutrition, strengthen community-clinical links, reduce obesity, control diabetes, and prevent teen pregnancy
- 6) Strengthen various dimensions of cultural competence in the health care field that impact the quality of care, patient safety, and equity; invest in building a pipeline for future generations in the health care and biotech industries
- 7) Establish a more structured and “one stop shop” approach to health care through innovative initiatives like CalAIM, which includes broadbased delivery system, program, and payment reform across the Medi-Cal program

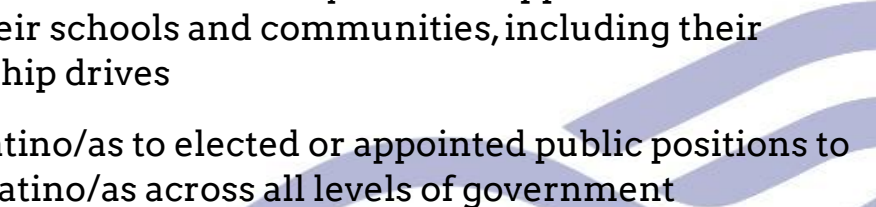
# Public Safety Recommendations:

- 1) Increase awareness, research, and mobilization around accountability for police violence against Latino/as
- 2) Ensure that funds available for community reinvestment are distributed using an equity lens informed by community voice, including immigrants
- 3) Foster institutionalization of relationship-based policing strategies that build public trust, while taking into account generational differences in views around policing ]
- 4) Support the development of alternatives that limit or shift certain functions that are currently carried out by police to other professionals (e.g., responses to non-violent incidents and to traffic violations)
- 5) Strengthen the relationship between law enforcement and the Latinx transgender community, and develop training programs and policies sensitive to gender identity to help reduce the rise in violence against Latinx transgender individuals
- 6) Continue substantially reducing the school police budget and reinvesting funds in services and programs that promote positive school climate and support students
- 7) Invest in programs that inspire and support Latino/a students to pursue a career in law

# Economic Prosperity Recommendations:

- 1) Invest in and build a stronger economic safety net for working and low-income Latino/as through outreach and education around the California Earned Income Tax Credit (CalEITC) and Young Child Tax Credit programs, and through development of a Guaranteed Income program open to mixed-status families during economic recovery from the COVID-19 pandemic
- 2) Invest equitably in rebuilding a comprehensive child care system, including opportunities for children ages zero to three
- 3) Provide classified employees in public sector positions with a living wage that takes into account the high cost of living in the Los Angeles region
- 4) Partner with educational institutions, community-based organizations, and businesses in the entertainment industry in Los Angeles City and County to provide targeted, creative information and assistance related to workforce training and development opportunities in high-growth industries for specific populations like high school students, youth who are not in school and not working, women, and dislocated workers
- 5) Support efforts for student loan debt forgiveness at the federal level
- 6) Increase support to Latino/as businesses and entrepreneurs—including small businesses, microbusinesses, and street vendors—by providing access to capital, technical assistance, networking, mentoring, and resources
- 7) Increase the access of low- to moderate-income Latino/a families to programs that prepare them for a path to homeownership

# Civic Engagement Recommendations:

- 1) Include non-citizen immigrants in the electoral and democratic process by expanding eligibility to vote in K-12 school board elections and codifying their ability to serve on local citizen commissions
  - 2) Increase outreach funding and support for the new voting systems being implemented by the Los Angeles County Registrar-Recorder, and increase responsibility of governments at all levels to develop or utilize new targeted methodologies, strategies, and technologies to get out the vote (GOTV)
  - 3) Invest in funding to Latino/a-serving, community-based organizations and Latino/a-focused efforts to better understand and address civic deserts through increased research, capacity building, and mobilization
  - 4) Invest in comprehensive and inclusive civics education in the K-12 system to support students in becoming informed and engaged members of their schools and communities, including their leadership in local voter registration and citizenship drives
  - 5) Develop and invest in a leadership pipeline for Latino/as to elected or appointed public positions to ensure fair representation and full inclusion of Latino/as across all levels of government
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# Implementation and Next Steps

- Collective effort: building and growing partnerships
- Long-term and short-term goals
- Centering Community voices and data-driven results





# Q&A

Access the report:

[https://afabc.org/wp-content/uploads/2021/08/ABC\\_2021\\_Latino-Scorecard\\_081621.pdf](https://afabc.org/wp-content/uploads/2021/08/ABC_2021_Latino-Scorecard_081621.pdf)



**ABC**  
Alliance for a  
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# **Thank You**

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